



2025-26
CLASS VIII
ENGLISH

TIME : 3 HOURS

THEORY : 80 MARKS
CCE : 20 MARKS
TOTAL : 100 MARKS

STRUCTURE OF QUESTION PAPER

S.NO.		MARKS DISTRIBUTION (80 MARKS)
	Section A Reading Comprehension	10 marks
1.	Unseen passage for Comprehension (5 MCQs)	5 marks
2.	Unseen picture/ poster based Comprehension (5 MCQs)	5 marks
	Section B Literature	25 Marks
3.	Short answer type questions (any three out of five)	3×2=6
4.	Give meanings of words in Hindi/Punjabi(any four out of six)	4×1=4
5.	Fill in the blanks/True False/ Who Said to Whom	3×1=3
6.	Make sentences(any four out of six)	4×1=4
7.	Questions based on poems (any two out of three)	2×2=4
8.	Questions based on stanza of poems (any two out of three)	2×2=4
	Section C Vocabulary, Grammar, Translation and Composition	45 marks
9.	Vocabulary	5 marks
10.	Do as directed: Grammar	10 marks
11.	Letter/Application writing (with internal choice)	7 marks
12.	Paragraph writing (with internal choice)	5 marks
13.	Story writing (with internal choice)	4 marks
14.	a. Notice Writing (with internal choice) b. Newspaper Headlines (any two out of three) / Dialogue writing (with internal choice)	4 marks 4 marks
15.	Translation from English to Punjabi/Hindi (any three sentences out of five)	3×1=3 marks
16.	Translation from Punjabi/Hindi to English (any three sentences out of five)	3×1=3 marks

Model Test Paper
Session 2025-26
Class VIII
English

Time: 3hrs

M.M:80

Section-A (Reading Comprehension)

1. Read the passage and answer the questions that follow:

(5×1=5 marks)

Gandhiji's first 'Satyagraha' in India was in Champaran, in Bihar. The peasants of that district were being cruelly treated by the British indigo planters. Gandhiji left for Champaran to find out the truth. The news that a Mahatma had arrived to inquire into their sufferings attracted thousands of peasants who flocked to Champaran to have his darshan. The Government got alarmed and Gandhiji was asked to leave the district. He refused and was asked to appear before the magistrate. Later, the case was withdrawn. Gandhiji lived with the peasants for some time in order to learn about their hard lot. But, he also taught them to be free and to stand on their feet. At last, he succeeded in securing justice for the poor peasants.

i) Gandhi ji left for Champaran to find out_____.

- a) the truth
- b) the peasants
- c) the magistrate
- d) none of the above

ii) Who were cruelly treated?

- a) The British indigo planters
- b) Gandhiji and his followers
- c) The peasants of Champaran
- d) The peasants all over India

iii) Why was Gandhiji asked to leave?

- a) because his life was in danger
- b) because the Government was alarmed
- c) because he had lost his energy to unite the peasants
- d) all of the above

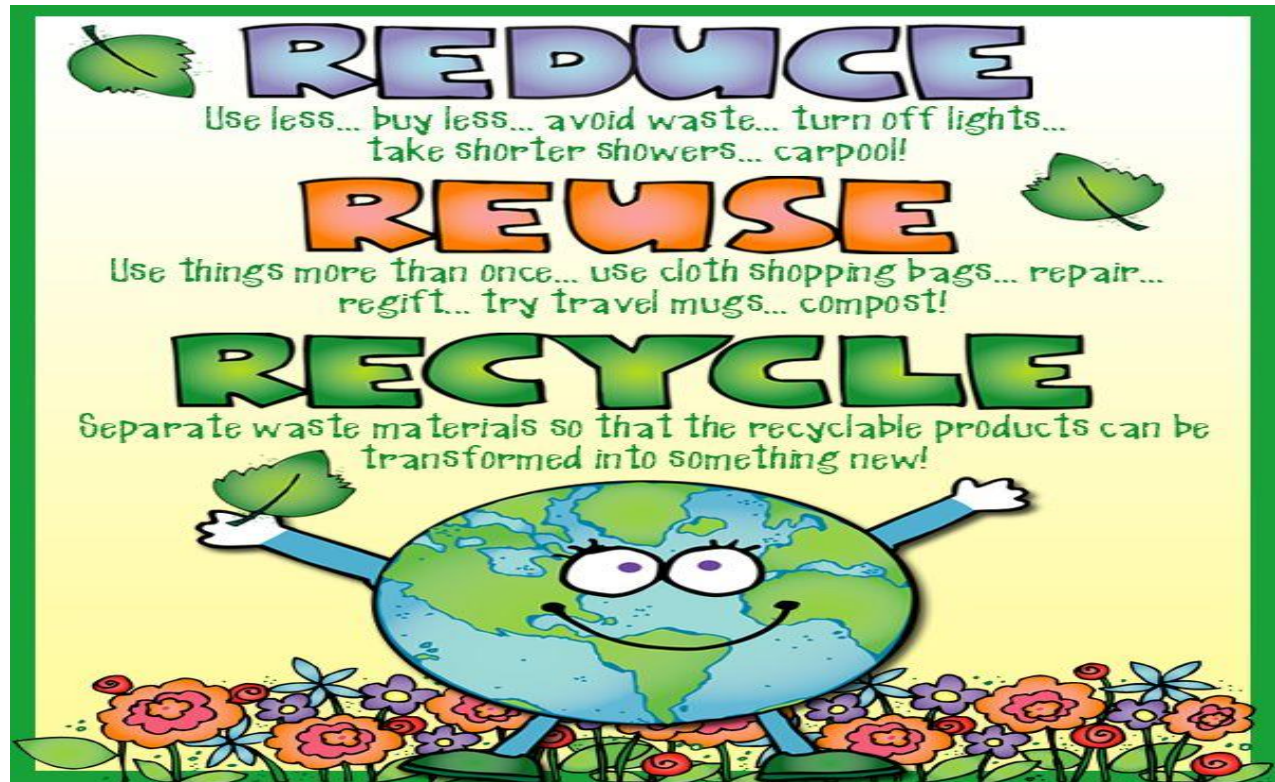
iv) When refused, Gandhiji was asked to appear before _____.

- a) the peasants b) the public
- c) the planters d) the magistrate

v) Gandhiji's first Satyagraha was a _____.

- a) success b) failure c) false show d) none of these

2. Look at the poster and answer the questions that follow: (5x1=5 marks)



i) What is the poster about?

- a) Environment Awareness b) Pollution Awareness
- c) Waste Management d) All of these

ii) What are the 3Rs mentioned in the poster?

- a) Remember, Recall, Refresh b) Reduce, Reuse, Recycle
- c) Reading, Writing, Arithmetic d) Read, Research, Recall

iii) We should take showers.

- a) longer b) lesser c) shorter d) more

iv) What can be reused?

- a) cloth shopping bags b) paper shopping bags
- c) plastic shopping bags d) all of these

v) Find out the antonym of the word 'mix' from the poster.

- a) repair b) waste c) separate d) showers

Section-B (Literature)

3. Answer any three of the following questions: (3×2=6 marks)

- (i) Where did the farmer hide his mother ? (The Aged Mother)
- (ii) Why did the farmer summon his sons ? (The Old Sage and the Brothers)
- (iii) What does Seema read on the Internet? (Safety While Driving)
- (iv) Which features of the Chinese cities impressed Marco Polo ? (Marco Polo)
- (v) What help did Paramjeet seek from Geet at the end of the story? (Smashing the Glass Ceiling)

4. Give the meanings of any four of the following words in Punjabi/Hindi: (4×1=4 marks)

tangles, impression, snatched, familiar, blunder, publishing

5. Fill in the blanks with suitable words: (3×1=3 marks)

- (i) The farmer had _____ fields and three _____.
- (ii) Marco Polo visited the holy city of _____.
- (iii) Geet had gone _____ after marriage.

6. Make sentences of any four of the following words. (4×1=4 marks)

obsessed, snapped, hardest, shrine, handful, translated

7. Answer any two of the following questions: (2×2=4 marks)

- i. What harm does it do to the oceans, rivers and trees?(The Earth Needs You)
- ii. Who according to the poet will always be the lucky ones? (We who Love Books)
- iii. What do these great sons sacrifice for the nation? (My Dear Soldiers)

8. Read the following stanza and answer any two questions. (2×2=4 marks)

And you never can tell just how close you are,
It may be near when it seems far;
So stick to the fight when you're hardest hit-
It's when things seem worst that you must not quit.

- i. Name the poem and its poet.
- ii. What do you understand by 'sticking to the fight when hardest hit'?
- iii. What should not be done when things seem worst?

Section-C
(Vocabulary, Grammar, Translation and Composition)

9. Vocabulary:

(5×1=5 marks)

(i) One word substitution:

one who practises one of the fine arts

(ii) Write the **noun** form of the word 'revise'.

(iii) Give the **antonym** of 'assemble'.

(iv) Write the meaning of the **phrasal verb**: hold up

(v) Use the given **idiom** in a sentence: blessing in disguise

10. Do as directed:

(10×1=10 marks)

(i) Change the following Exclamatory sentence into Assertive sentence.

How beautiful the scenery is!

(ii) Choose the correct option to determine which part of speech the underlined word belongs to.

They are extremely rich.

a) noun (b) verb (c) adverb (d) pronoun

(iii) Fill in the blank with a suitable determiner.

But I had _____ idea of all this.

(iv) State whether the verb in the following sentence is transitive or intransitive.

Their team won the match.

(v) Fill in the blank with the appropriate degree of the adjective given in the bracket.

Gold is _____ than silver. (expensive)

(vi) Fill in the blank with the appropriate non-finite form.

I am looking forward _____(meet) you.

(vii) Select the correct verb from the bracket to fill in the blank.

Time and tide _____ for none. (wait, waits)

(viii) Fill in the blank with the correct form of the verb. (Past Continuous or Simple Past)

Reema _____ (not stand) first in the last test.

(ix) Change the voice.

The girls are making chairs.

(x) Fill in the blank with appropriate preposition.

It is extremely hot _____ the month of June.

11. Write a letter to your cousin to tell him about the new mobile phone that you are going to buy. **(7 marks)**

Or

Write an application to your Principal asking for exemption from examination.

12. Write a paragraph on any one of the following: (5 marks)

Hints: Picnic-look forward to-all excited-woke up early-packed food-reached in time-teachers accompanied-bus started-enjoyed-reached the spot-took swings-high spirits-took lunch-great fun-journeyback-reached home-a day worth-remembering

Or

Hints: School a temple of learning-library the most useful place-a big library in my school-more than 50,000 books-kept subject wise-story books and comics-newspapers and magazines-librarian very helpful and kind-enjoy going to the library

13. Write a story on any one of the following: (4 marks)

‘Destiny of a Donkey’ or ‘The Moneylender and His Purse’

14. Draft a notice on any one of the following.

Your school is organising a trip to Delhi and Agra. You are the Secretary of the tour organising committee. Draft a notice asking the students to give their names to you. **(4 marks)**

Or

You have lost a bag in your school. Write a notice about the loss giving the particulars of the bag. Also announce a reward for the finder.

(b) Explain **any two** of following newspaper headlines in 10-15 words each. **(2x2=4 marks)**

(i) PM Launches New Education Policy

(ii) Earthquake Rocks Nepal

(iii) Gold Rises Further

15. Translate any three of the following sentences into Punjabi/Hindi: (3x1=3 marks)

(i) Do not litter.

(ii) The old man built a house.

(iii) Why are you making a noise?

(iv) I must go to sleep now.

(v) Work hard lest you should fail.

16. Translate any three of the following sentences into English.

(3x1=3 marks)

(i) ਮੈਨੂੰ ਤੁਹਾਡੇ ਤੇ ਮਾਣ ਹੈ। / मुझे आप पर गर्व है।

(ii) ਸ਼ਾਬਾਸ਼ ! ਤੁਸੀਂ ਬੁਹਤ ਵਧੀਆ ਕੀਤਾ। / शाबाश ! आपने बहुत बढ़िया किया।

(iii) ਵਿਦਿਆਰਥੀ ਪੜ੍ਹ ਰਹੇ ਹੋਣਗੇ। / छात्र पढ़ रहे होंगे।

(iv) ਤੁਸੀਂ ਝੂਠ ਕਿਉਂ ਬੋਲਿਆ ? / आपने झूठ क्यों बोला ?

(v) ਜਮਾਤ ਵਿੱਚ ਕੌਣ ਸੀ ?/ ਕੜਾ ਮੇਂ ਕੌਨ ਥਾ ?

Ch. 1. Value of Money

ACTIVITY 1: Meanings of the words as used in the lesson (noun, verb, adjective, etc.)

Processor- (noun) ਪ੍ਰੋਸੈਸਰ (ਕਾਰਜ ਨੂੰ ਕਰਨ ਵਾਲਾ), Intrigue- (verb) ਪ੍ਰਭਾਵਿਤ ਕਰਨਾ ਜਾਂ ਪ੍ਰਭਾਵਿਤ ਹੋਇਆ, Review- (verb) ਸਮੀਖਿਆ ਕਰਨਾ, Feature- (noun) ਵਿਸ਼ੇਸ਼ਤਾ, Ultimate- (adjective) ਉੱਤਮ, Limitations- (noun) ਸੀਮਾਵਾਂ/ਹੱਦਾਂ, Consumerist- (noun) ਖਪਤਕਾਰ ਜਾਂ ਗ੍ਰਾਹਕ ਦੇ ਪੱਖ ਵਾਲਾ, Obsessed- (adjective) ਜਨੂੰਨ ਨਾਲ ਭਰਿਆ, Storage- (noun) ਜਮ੍ਹਾਂ/ਬੱਚਤ ਕਰਨ ਦੀ ਸਮਰੱਥਾ, Investing- (verb) [ਲਾਭ ਦੇ ਲਈ] ਨਿਵੇਸ਼ ਕਰਨਾ।

ACTIVITY 2: Answer the following questions.

a. What made the narrator unhappy?

Ans. Her old computer made the narrator unhappy.

b. What was the narrator obsessed with?

Ans. The narrator was obsessed with the latest Bell computer.

c. What were the two features of Bell Computer that were being advertised on TV?

Ans. 1. Fast processor 2. High storage

d. What offer did the parents give to the narrator?

Ans. The parents offered the narrator to do house chores.

e. Which two things did the narrator do to complete the chores?

Ans. The narrator woke up early and worked hard to complete the chores.

f. What happened when the narrator went to the store to order the computer she wanted?

Ans. They offered her a better computer.

g. Why did she decide against buying the computer she was obsessed with?

Ans. Because she realized the value of money.

h. Why did the Bell employee advise the narrator to wait for a few more days?

Ans. Because a new computer would come soon.

Ch. 2. The Earth Needs You (Poem)

ACTIVITY 1: Meanings of the words as used in the lesson (noun, verb, adjective, etc.)

Single-use- (adjective) ਇੱਕ ਵਾਰ ਵਰਤੋਂ ਚ ਆਉਣ ਵਾਲਾ, Lasts- (verb) ਕਾਇਮ ਰਹਿਣਾ, ਟਿਕਣਾ, ਠਹਿਰਨਾ, Forever- (adverb) ਹਮੇਸ਼ਾ, Oceans- (noun) ਸਾਗਰ, Tangles- (verb) ਉਲਝਣਾ, Travel- (verb) ਯਾਤਰਾ ਕਰਨੀ।

ACTIVITY 2: Read the poem carefully and answer the following questions.

1. Who is 'you' in the first line?

Ans. Every human being

2. What does the Earth want from human beings?

Ans. The Earth wants human beings to change life-style and save the Earth.

3. What difference can you and I make to save the Earth?

Ans. We should work together to save the Earth.

4. What are some single-use plastic things that we buy and use?

Ans. Water bottles, plastic bags, straws, pen refills, etc.

5. 'But it's not very clever'. What according to the poet is not very clever?

Ans. Use of single-use plastic is not very clever.

6. What happens to the single-use plastic after it is thrown? Where does it end up?

Ans. It travels around. It ends up in oceans, rivers, seas and trees.

7. What harm does it do to the oceans, rivers and trees?

Ans. It pollutes the oceans, rivers and trees.

8. Does it stay where you throw it? Why?

Ans. No, it does not stay where you throw it. It travels around.

9. What does the poet want you to cut down?

Ans. The usage of single-use plastic.

Ch. 3. The Aged Mother

ACTIVITY 1: Meanings of the words as used in the lesson (noun, verb, adjective, etc.)

Despotic - (adjective) ਤਾਨਾਸ਼ਾਹ, Suggestive - (adjective) ਸੁਝਾਅ ਦੇਣ ਵਾਲਾ, Failing- (adjective) ਅਸਫਲ ਹੋ ਰਹੀ, Prompted- (verb) ਪ੍ਰੇਰਿਤ ਕੀਤਾ, Barbarous - (adjective) ਵਹਿਸ਼ੀ, Abandoning - (verb) ਛੱਡਣਾ, Widowed - (adjective) ਵਿਧਵਾ, Humble - (adjective) ਨਿਮਰ, Reckless - (adjective) ਲਾਪਰਵਾਹ, Snapped - (verb) ਝਪਕਿਆ, Hastened - (verb) ਜਲਦੀ/ ਜਲਦਬਾਜ਼ੀ ਕਰਨੀ, Blaze - (noun) ਅੱਗ ਦੀ ਲਪਟ, Abolished - (verb) ਖਤਮ ਕੀਤਾ, Frailty - (noun) ਕਮਜ਼ੋਰੀ।

ACTIVITY 2: Answer the following questions in one or two sentences.

1. What was the cruel announcement made by the despotic leader?

Ans. The cruel announcement was to kill all the aged people.

2. Why was the farmer sorrowful?

Ans. Because he did not want to kill his aged mother.

3. What things did the farmer carry to the top of the mountain?

Ans. He carried some cooked rice and water.

4. What made the mother anxious as they climbed up the mountain?

Ans. She was anxious as her son might forget his way back home.

5. What did the mother drop along the way?

Ans. She dropped twigs along the way.

6. What was the advice given by the farmer's mother for the safe return of her son?

Ans. She advised him to follow the dropped twigs.

7. Where did the farmer hide his mother?

Ans. In a cabin in the kitchen.

8. When did the Governor realize his mistake?

Ans. After the wise idea of the old mother of the farmer.

Ch. 4. Saint Ravidas

ACTIVITY 1: Meanings of the words as used in the lesson (noun, verb, adjective, etc.)

Decay- (noun) ਗਿਰਾਵਟ/ਖਰਾਬੀ, Disciple- (noun) ਸ਼ਾਗਿਰਦ, Impression- (noun) ਪ੍ਰਭਾਵ, Sermons- (noun) ਉਪਦੇਸ਼, Plight- (noun) ਦੁਰਦਸ਼ਾ, Essence- (noun) ਨਿਚੋੜ/ਸਾਰ, Distinction- (noun) ਭਿੰਨਤਾ, Stress- (noun) ਪ੍ਰੇਸ਼ਾਨੀ/ਤਣਾਅ, Eternal- (adjective) ਸਦੀਵੀ।

ACTIVITY 2: Answer the following questions.

1. When and where was Ravidas born?

Ans. Ravidas was born in 1377 in Banaras.

2. What did Saint Ravidas' parents want?

Ans. They wanted him to be educated.

3. Why could Ravidas not continue with his studies?

Ans. Because he was unhappy at school.

4. What did he understand at school?

Ans. He understood the ills of the society at school.

5. What was Ravidas in search of and why?

Ans. Ravidas was in search of some spiritual teacher who could show him the right path.

6. What did Swami Ramanand do for Ravidas?

Ans. Swami Ramanand made him understand the true meaning of life.

7. When did Swami Ramanand ask Ravidas to go back home?

Ans. After he was satisfied with the spiritual growth of Saint Ravidas.

8. Which place did Saint Ravidas choose for his meditation?

Ans. Saint Ravidas chose a peaceful area in a forest.

9. How did Saint Ravidas save the deer family from the hunter?

Ans. He saved them with his sweet words of wisdom.

10. What change was seen in the hunter after his contact with Saint Ravidas?

Ans. He became a good person.

11. What were the main points of Saint Ravidas' teachings?

Ans. 1. All are equal. 2. Stay away from weak thoughts.

ACTIVITY 3: What do you understand about Saint Ravidas in the lesson? Write three to four sentences on Saint Ravidas.

Ans. Saint Ravidas was a true saint. He was a reformer. He led a humble spiritual life. He was a great soul.

CH. 5. DON'T QUIT (Poem)

ACTIVITY-1: Meanings of the words as used in the lesson (noun, adjective, verb, etc.)

trudging-(verb)-ਥਕਾਵਟ ਕਾਰਨ ਹੌਲੀ ਚਲਨਾ, care-(noun) ਸੰਭਾਲ, queer-(adj) ਅਜੀਬ, stuck out-(verb) ਸ਼ੁਰੂਆਤ ਕਰਨੀ, blow-(noun) ਧੱਕਾ, faint and faltering-(adj)-ਬੇਹੋਸ਼ ਅਤੇ ਲੜਖੜਾਉਂਦਾ, victor-(noun) ਜੇਤੂ, golden crown-(noun) ਸੁਨਹਿਰੀ ਤਾਜ, tint(noun)- ਰੰਗਤ, after-(conj)- ਬਾਅਦ ਵਿਚ, hardest-(adj) ਬਹੁਤ ਸਖਤ।

ACTIVITY -2: Answer the following questions.

1. What is the poem about?

Ans: The poem is about keep trying and never giving up.

2. What is hard about going uphill?

Ans: Going uphill is hard because it's tiring.

3. What is meant by 'funds are low'?

Ans: It means having a little money.

4. What does the poet mean by 'twists and turns'?

Ans: It means changes in life.

5. Do you think sudden twists and turns can be beneficial to us?

Ans: Yes

6. Why does the poet say 'you have to sigh'?

Ans: Because one can face challenges.

7. What does another blow mean?

Ans: It means trying one more time.

8. How long do you try to do something before you turn to do something else?

Ans: I keep trying till I succeed. I don't quit.

ACTIVITY-3: Read the stanza and answer the questions that follow.

**1. *Life is queer with its twists and turns,
As everyone of us sometimes learns,
And many a failure turns about,
When he might have won had he stuck it out.***

a. What is life full of?

Ans: Changes

b. What does every one of us sometimes learn?

Ans: Even a failure can change into success.

c. Find the synonym of *strange* from the stanza.

Ans: Queer

**2. *And you never can tell just how close you are,
It may be near when it seems afar;***

*So stick to the fight when you're hardest hit -
It's when things seem worst that you must not quit.*

a. Name the poem and the poet.

Ans: Poet is Edgar A. Guest. Poem is 'Don't Quit.'

b. What do you understand by 'sticking to the fight when hardest hit'?

Ans: Never quit in difficult situation.

c. What should not be done when things seem worst?

Ans: We should not quit.

CH. 6. The Old Sage and Brothers

ACTIVITY-1: Meanings of the words as used in the lesson (noun, adjective, verb, etc.)

summoned-(verb) ਬੁਲਾਇਆ, acquiring-(verb) ਹਾਸਿਲ ਕਰਨਾ, approached-(verb) ਸੰਪਰਕ ਕੀਤਾ, delighted-(verb) ਖੁਸ਼ ਹੋਇਆ, granted-(verb) ਮੰਗ ਪੂਰੀ ਕੀਤੀ, annoyed-(verb) ਨਰਾਜ਼ ਕੀਤਾ, poultry-(noun) ਮੁਰਗੀ ਖਾਨਾ, deny-(verb) ਇਨਕਾਰ ਕਰਨਾ, journey-(noun) ਯਾਤਰਾ, snatched-(verb) ਖੋਹ ਲਿਆ।

ACTIVITY-2: Read the story and answer the following questions.

a. How many sons did the old farmer have?

Ans – He has three sons.

b. Why did the farmer summon his sons?

Ans- The farmer summoned his sons to divide his property among them.

c. What had the farmer decided to do?

Ans- He decided to divide his property among his sons.

d. How did Harry help the sage?

Ans- He gave him a chapatti to eat.

e. What did Harry ask for?

Ans- He asked for a big house and ten cows.

f. Why could the sage not cross the river?

Ans- Because there was no boat.

g. How did Sandeep help the sage?

Ans: He gave him water to drink.

h. Did all the brothers keep their promise?

Ans- No

i. Why did the sage snatch away the gifts from Harry and Raman?

Ans- Because they did not help the poor and the needy.

j. What do you learn from the story?

Ans- We should keep our promise.

CH.7. The Punjab: A Glimpse

ACTIVITY-1: Meanings of the words as used in the lesson (noun, adjective, verb, etc.)

recognize-(verb) ਪਹਿਚਾਨਣਾ, brutal(adj)-ਕਰੂਰ, shrine(noun)- ਪੂਜਾ ਦਾ ਸਥਾਨ, pavilion(noun)- ਮੰਡਪ, procession(noun) ਜਲੂਸ, pilgrimage(noun) ਧਰਮ ਸਥਾਨ ਦੀ ਯਾਤਰਾ, zest(noun) ਜੋਸ਼, irrigate(verb) ਸਿੰਚਾਈ ਕਰਨਾ, architect(noun) ਭਵਨ ਨਿਰਮਾਣ ਸ਼ਾਸਤਰੀ, invasion(noun) ਹਮਲਾ, melodious(adj) ਮਧੁਰ/ ਸੰਗੀਤਮਈ, manufacture(verb) ਵਸਤਾਂ ਨੂੰ ਬਣਾਉਣਾ।

ACTIVITY-2: Answer each question briefly.

1. What is special about Bhangra?

Ans- Bhangra is full of energy.

2. Why do you think that the Punjabis are the self-respecting people?

Ans- They never beg. They work hard.

3. What was Punjab's role in the struggle for India's Independence?

Ans- Punjab gave many freedom fighters.

4. What did General O'Dwyer do at the Jallianwala Bagh in Amritsar?

Ans- He ordered the firing at people at Jallianwala Bagh in Amritsar.

5. Which states have benefitted from the Bhakra Nangal project?

Ans- Himachal Pradesh, Punjab, Haryana, Rajasthan and Gujarat

6. What is the religious importance of Anandpur Sahib?

Ans- Anandpur Sahib was founded by Sri Guru Teg Bahadur. The Khalsa Panth was founded there.

7. Where is Chandigarh situated? What is it known for?

Ans- Chandigarh is situated at the foot of the Shivalik hills. The Rose Gardens are world famous.

8. What are Jalandhar and Ludhiana famous for?

Ans- Jalandhar is famous for sports goods. Ludhiana is famous for hosiery goods.

9. Who compiled Sri Guru Granth Sahib?

Ans- Sri Guru Arjun Dev compiled Sri Guru Granth Sahib.

10. What do you know about the holiest shrine of the Sikhs?

Ans- The Golden Temple in Amritsar is the holiest shrine of the Sikhs.

CH.8. We Who Love Books (Poem)

ACTIVITY-1: Meanings of the words as used in the lesson (noun, adjective, verb, etc.)

familiar(adj)- ਜਾਣਕਾਰ, verse(noun) ਕਵਿਤਾ, companion(noun)- ਸਾਥੀ, nourish(verb)- ਖੁਰਾਕ ਦੇਣਾ, timeless(adj)- ਅਕਾਲ, refrain(noun)- ਟੋਕ।

ACTIVITY-2: A: Read the following stanza and answer the questions.

*Some books I'll never give away,
Though old and worn, their binding torn,
Upon my shelves they'll always stay,
Alive, still read, still fresh each dawn,
Their magic moments never gone.*

a. Name the poem and the poet.

Ans- Poem is 'We Who Love Books'. Poet is Ruskin Bond.

b. The poet does not want to part with some books. Where does he keep them?

Ans- On the shelves

c. What is the condition of the books?

Ans- Old, worn and torn

B: Read the following stanza and answer the questions.

*Familiar friends, these timeless tales
Have been with me since I was ten,
And as I turn their pages once again
I feel and love their old refrain.*

a. The poet calls the books the 'familiar friends'. Why does he call them 'familiar'?

Ans- Books are with him since he was ten.

b. What do you understand by the phrase 'timeless tales'?

Ans- Stories that are enjoyed forever.

c. How does the poet feel when he touches and feels the pages of his books?

Ans- He loves the memories the books bring back.

C: Read the following stanza and answer the questions.

*Of time that's passing by so fast...
These good companions never fail
To give me joy, to nourish me.
We who love books will always be
The lucky ones, our minds set free.*

a. According to the poet, what still stand the test of time?

Ans- Books still stand the test of time.

b. What do you think the poet will always get from his good companions?

Ans- Joy

c. Who according to the poet will always be the lucky ones?

Ans- Who love books.

CH.9. CHARGE FOR LOVE

ACTIVITY-1: Meanings of the words as used in the lesson (noun, adjective, verb, etc.)

sign-board-(noun) ਸੰਕੇਤ-ਪੱਟੀ, sweat-(noun) ਪਸੀਨਾ, hobbling-(verb) ਲੰਗੜਾ ਕੇ ਚੱਲਣਾ, twisted-(adj) ਮੁੜਿਆ ਹੋਇਆ, advertise-(verb) ਮਸ਼ਹੂਰੀ ਕਰਨਾ, handful-(adj) ਮੁੱਠੀ-ਭਰ, veterinarian-(noun) ਪਸ਼ੂਆਂ ਦਾ ਡਾਕਟਰ, crippled-(adj) ਅਪੰਗ, set about-(verb)-ਸ਼ੁਰੂ ਕਰਨਾ, intention-(noun) ਇਰਾਦਾ- delight (noun)- ਖੁਸ਼ੀ, hip socket- (noun)- ਕਮਰ ਸਾਕਟ, worth-(noun) ਕੀਮਤ, stirring-(verb) ਹਿੱਲ ਰਿਹਾ, brace-(noun) ਜਕੜਣ, cents-(noun)-ਡਾਲਰ ਦਾ ਸੌਵਾਂ ਹਿੱਸਾ।

ACTIVITY-2 :Answer the following questions.

1. Who approached the owner of the shop?

Ans- A boy approached the owner of the shop.

2. What was the owner charging for the healthy puppies?

Ans- The owner was charging \$30-50 for the healthy puppies.

3. How much money did the boy have?

Ans-The boy had \$ 2.37.

4. What problem did the lame puppy have?

Ans- It did not have a hip socket.

5. Which puppy was chosen by the little boy and why?

Ans- The lame puppy was chosen by the little boy because the boy was also lame.

6. Why did the shop owner agree to give the puppy for free?

Ans- He felt that he should not charge for love.

CH.10. Safety While Driving

ACTIVITY-1: Meanings of the words as used in the lesson (noun, adjective, verb, etc.)

mischievous-(noun) ਸ਼ਰਾਰਤ, confidence-(noun)- ਭਰੋਸਾ, itinerary-(noun)- ਸਫ਼ਰ ਦੀ ਰਾਹ, impound-(verb)- ਜਬੜ ਕਰਨਾ, sneak-(verb) ਛੁਪ ਕੇ ਬਾਹਰ ਨਿਕਲਣਾ, counsel-(verb) ਸਲਾਹ ਦੇਣੀ, reverse-(verb) ਪਲਟਣਾ, blunder-(noun) ਗਲਤੀ, mechanism-(noun) ਯੰਤਰ ਵਿਧੀ, reflexes(noun)- ਪ੍ਰਤੀ ਕ੍ਰਿਆਵਾਂ।

ACTIVITY-2: Answer the following questions.

a. **What does Seema love?**

Ans: Seema loves cars.

b. **What does she read on the internet?**

Ans: She reads about cars on the internet.

c. **Why did she call her friend Bhavya?**

Ans: Because she also loved driving.

d. **What did Seema and Bhavya decide?**

Ans: They decided to drive the car of Bhavya's mother.

e. **What was their itinerary?**

Ans: They planned to go to Sector 17.

f. **Who did they meet at the end of the road?**

Ans: They met two traffic policemen.

g. **What did the police do?**

Ans: They took the girls and the car to the police station.

h. **How did the police counsel Seema and Bhavya?**

Ans: They showed them the pictures of some accidents.

i. **What did Seema and Bhavya decide after the counselling?**

Ans: They decided to learn driving when they would turn 18.

Ch. 11. My Dear Soldiers (Poem)

ACTIVITY 1: Meanings of the words as used in the lesson (noun, verb, adjective, etc.)

Defenders- (noun) ਰਖਵਾਲੇ/ਰੱਖਿਆ ਕਰਨ ਵਾਲੇ, Border- (noun) ਸਰਹੱਦ, Deed- (noun) ਕੰਮ/ਕਾਰਜ,
Windy- (adjective) ਹਵਾਦਾਰ, ਤੇਜ਼ ਹਵਾ ਵਾਲਾ, Scorching- (adjective) ਝੁਲਸਾ ਦੇਣ ਵਾਲਾ,
Sweltering- (adjective) ਬਹੁਤ ਜ਼ਿਆਦਾ ਗਰਮ/ਤਿੱਖੀਆਂ, Treading- (verb) ਕਿਸੇ ਖਾਸ ਨੁਹਾਰ ਨਾਲ ਤੁਰਨਾ,
Marshes- (noun) ਦਲਦਲ, Surveillance- (noun) ਨਿਗਰਾਨੀ, Vibrate- (verb) ਥਰਕਣਾ, ਹਿੱਲਣਾ।

ACTIVITY 2: Read the stanza and answer the questions that follow.

A. *Oh! Defenders of borders*

You are great sons of my land

When we are all asleep

You still hold on to your deed

Windy season or snowy days

Or scorching sun's sweltering rays

You are there guarding all the time awake

Treading the lonely expanses as yogis

a. **Name the poet of the poem 'My Dear Soldiers'.**

Ans. Dr. APJ Abdul Kalam

b. **Who are being referred to as 'Defenders of borders'?**

Ans. The soldiers

c. **How do these great sons serve their motherland?**

Ans. They guard borders day and night.

d. **What kind of weather conditions do the soldiers have to face?**

Ans. All kinds of extreme weather

B. *Climbing the heights or striding the valleys*

Defending the deserts or guarding the marshes

Surveillance in seas and by securing the air

Prime of your youth given to the nation!!

Wind chimes of my land vibrate your feat

We pray for you brave men!!

May the Lord bless you all!!

a. **Whom has the poem been addressed to?**

Ans. Indian soldiers

b. **What do these great sons sacrifice for the nation?**

Ans. They sacrifice their youth.

c. **What is the intention of the poet?**

Ans. The poet prays for the soldiers.

d. **Explain: 'Wind chimes of my land vibrate your feat'.**

Ans. Even the winds praise the brave soldiers.

Ch. 12. Marco Polo

ACTIVITY 1: Meanings of the words as used in the lesson (noun, verb, adjective, etc.)

Merchant- (noun) ਵਪਾਰੀ, Adventurous- (adjective) ਸਾਹਸੀ, Explorer- (noun) ਖੋਜੀ, Caravan- (noun) ਕਾਫਲਾ, Fascinated- (verb) ਆਕਰਸ਼ਿਤ ਹੋਇਆ, Grandness- (noun) ਵਿਸ਼ਾਲਤਾ/ਸ਼ਾਨ, Luxury- (noun) ਸੁੱਖ-ਸਾਧਨ, Spy- (noun) ਜਾਸੂਸ, Translated- (verb) ਅਨੁਵਾਦ ਕੀਤਾ, Inspired- (verb) ਪ੍ਰੇਰਿਤ ਹੋਇਆ।

ACTIVITY 2: Read the lesson and answer the following questions.

a. Who was Marco Polo?

Ans. He was a merchant and an adventurer

b. When and where was Marco Polo born?

Ans. He was born in 1254 in Venice.

c. Why did Marco Polo visit so many cities?

Ans. He visited so many cities to know the world.

d. Who accompanied Marco Polo during his visits?

Ans. His father and his uncle accompanied Marco Polo during his visits.

e. Which features of the Chinese cities impressed Marco Polo?

Ans. The wealth and luxury of the Chinese cities impressed Marco Polo.

f. How did he serve the Chinese Emperor?

Ans. He served the Chinese Emperor as a messenger and a spy.

g. After how many years did Marco Polo return to Venice?

Ans. Marco Polo returned to Venice after 24 years.

h. What was the effect of the war between Venice and Genoa upon Marco Polo?

Ans. He was jailed.

i. Name the book that contains detailed stories about Marco's journeys.

Ans. The Travels of Marco Polo

j. Who carried the book, 'The Travels of Marco Polo' along with him on his travels? Why?

Ans. Christopher Columbus carried the book because he was inspired by the book.

Ch. 13. Smashing the Glass Ceiling

ACTIVITY 1: Meanings of the words as used in the lesson (noun, verb, adjective, etc.)

Smashing- (verb) ਤੋੜਨਾ, Hugged- (verb) ਗਲੇ ਲਗਾਇਆ, Memories- (noun) ਯਾਦਾਂ, Regret- (noun) ਅਫਸੋਸ, Arthritis- (noun) ਗਠੀਆ (ਜੋੜਾਂ ਦਾ ਦਰਦ), Charitable- (adjective) ਦਿਆਲੂ/ ਦਾਨੀ/ ਪਰਉਪਕਾਰੀ, Skills- (noun) ਕੌਸ਼ਲ, Publishing- (noun) ਛਪਾਈ, Opportunity- (noun) ਮੌਕਾ, Sole- (adjective) ਇੱਕ-ਮਾਤਰ, Role-model- (noun) ਪ੍ਰੇਰਣਾ-ਸ੍ਰੋਤ, Qualification- (noun) ਯੋਗਤਾ, Inspiration- (noun) ਪ੍ਰੇਰਣਾ, Promote- (verb) ਪ੍ਰਚਾਰ ਕਰਨਾ, Foreign- (noun) ਵਿਦੇਸ਼।

ACTIVITY 2: Make sentences.

1. Prosper: May you prosper in life!
2. Regret: I have no regret.
3. Skills: They have multiple skills.
4. Curiously: He curiously asked me.
5. Empty: The box is empty.

ACTIVITY 3: Answer the following questions.

1. How many years had passed before Geet could meet Paramjeet in India?

Ans. Twenty five years had passed before Geet could meet Paramjeet in India.

2. What was different about Paramjeet that Geet noticed this time?

Ans. Good clothes, mobile phone and good way of talking.

3. Which new skills did Paramjeet learn at the charitable agency?

Ans. She learnt computer, internet and desktop publishing.

4. What help did Paramjeet seek from Geet at the end of the story?

Ans. Paramjeet needed her help to promote her business abroad.

5. Who was able to smash the glass ceiling in the story? How?

Ans. Paramjeet was able to smash the glass ceiling in the story. She overcame the barriers of the society and became a role model for other women.

LETTER WRITING

Letter 1. Suppose you're Manjul. You live at 1806, Sector 34 D Chandigarh. Write a letter to your uncle requesting him to buy you a bicycle on your birthday.

1806, Sector 34 D
Chandigarh
December 20, 2025

Dear uncle

I am fine and hope the same for you. I would like to get a bicycle on my birthday. Please gift me a bicycle. It would be very useful for me.

Take care.

Yours
Manjul

Letter 2. Suppose you are Arnab. You live at 8 Lodhi Road Complex near JawaharLal Nehru Stadium, New Delhi. Your friend Niranjana has met with an accident. Write a letter to your friend to enquire about his condition.

8 Lodhi Road Complex
Near JawaharLal Nehru Stadium
New Delhi
December 20, 2025

Dear Niranjana

I am shocked to hear about your accident. How are you now? I'll come to see you soon.

Take care.

Yours
Arnab

Letter 3. You are Pardeep Kumar. You study in Yadavindra Public School, Mohali and live in a hostel. Write a letter to your father informing him about the school trip to the Science Museum and that you need to pay Rupees 1000 to the school for the same within a week. In the letter you should tell him to deposit Rupees 1000 in the School Bank Account. The account number and the name of the bank is the same in which he deposits your school fee.

Boys' Hostel
Yadavindra Public School
Mohali
December 20, 2025

Dear father

I am fine and hope the same for you. We are going to a school trip to the Science Museum. Please deposit Rupees 1000 in the school bank account.

Take care

Yours
Pardeep Kumar

Letter 4. Write a letter to your friend telling him/her about what steps you are taking to stay safe from Covid-19.

Examination Hall
ABC City
December 20, 2025

Dear friend

I am fine and hope the same for you. I am staying at home these days. I use sanitizer. I use face mask when I go outside. Kindly follow these steps to stay safe from Covid-19.

Take care.

Yours
XYZ

Letter 5. Write a letter to your cousin to tell him about the new mobile phone that you are going to buy.

Examination Hall
ABC City
December 20, 2025

Dear Nischal

I am fine and hope the same for you. I am going to buy a new mobile. I need it for my studies. Please suggest me a good phone.

Take Care.

Yours
XYZ

Letter 6. Your friend, Manpreet Kaur is fond of reading good books. Write a letter to her inviting her to visit the Book fair which is going to be held in your city in December. You are Hardeep Singh living at 1809, Sector 37 D, Chandigarh.

1809, Sector 37 D
Chandigarh
December 2, 2025

Dear Manpreet

I am fine and hope the same for you. I know you love reading books. That's why I am writing to inform you about the book fair in our city. It is on December 23, 2025. I know you will not miss the opportunity. Please come. We will enjoy.

Take Care.

Yours
Hardeep Singh

Letter 7. You are Harnoor Kaur, living at A-29 Ranjit Avenue Amritsar. Write a letter to your aunt thanking her for the laptop she has gifted you.

A-29, Ranjit Avenue
Amritsar
December 20, 2025

Dear Aunt

I am fine and hope the same for you. I have no words to thank you for the laptop you gifted me. It is a very precious gift. It will help me a lot in my studies.

Take Care.

Yours
Harnoor

Notice Writing

1. You have lost a bag in your school. Write a notice about the loss giving the particulars of the bag. Also announce a reward for the finder.

GOVT. HIGH SCHOOL DIWALI NOTICE

December 20, 2025

LOST! LOST! LOST!

This is to inform all the students that a bag has been lost in the school. The bag is blue. There are books and notebooks in my bag. A reward will be given to the finder.



Rajveer
8th Class

2. You are Akshay Khanna. You are the sports captain of your school. Your school is organizing Sports Day in a week's time. Write a notice for students to be put up on the notice board to inform them about the date, time and venue of the Sports Day in fifty words.

GGSS LADOWALI ROAD JALANDHAR

NOTICE

March 2, 2026

ANNUAL SPORTS DAY

This is to inform all the students that the school is organizing Annual Sports Day on March 10, 2026. Interested students can give their names to the sports teacher by March 2, 2026.



Akshay Khanna
Sports Captain

3. You have found a purse lying in one of the school playgrounds. Write a notice asking the owner of the purse to contact you.

GOVT. HIGH SCHOOL JALBHE

NOTICE

February 20, 2025

FOUND!

FOUND!

FOUND!

This is informed to all the students that a purse has been found in the school ground. Anybody who has lost it can contact the undersigned.



Rajveer
8th Class

4. Your school is organizing a trip to Delhi and Agra. You are the Secretary of the tour organizing committee. Draft a notice asking the students to give their names to you.

GOVT. HIGH SCHOOL DIWALI

NOTICE

December 20, 2025


SCHOOL TRIP

This is to inform all the students that the school is organizing a trip to Delhi and Agra from March 5, 2026 to March 12, 2026. Interested students can give their names to the English teacher by March 1, 2026.



Rajan
Secretary, Tour Organizing Committee

5. You are the captain of your school house. Your school is organizing an inter-house debate competition. Draft a notice inviting the participants to give you their names within a week.

<p style="text-align: center;">GOVT. HIGH SCHOOL JALBHE</p> <p style="text-align: center;">NOTICE</p> <p>December 20, 2025</p> <p style="text-align: center;">DEBATE COMPETITION</p> <p>This is informed to all the students that the school is organizing an Inter-House debate competition on March 5, 2026. Interested students can give their names to the English Teacher by March 3, 2026.</p> <p> Rajveer House Captain</p>

APPLICATION WRITING

1. Write an application to the Principal of your school asking for exemption from examination.

The Principal
GHS Jalbhe
Jalandhar

Sir

January 5, 2026

I am a student of class VIII of your school. Our Term Exams are starting from January 10, 2025. My sister's wedding is on January 11. Kindly exempt me from this examination.

Thanking you

Yours faithfully

XYZ

Roll no. 21

VIII A

2. Write an application to your Principal asking for a School Leaving Certificate.

The Principal
GGSSS Ladowali Road
Jalandhar

Sir

January 5, 2026

I am a student of class VIII of your school. My father has got a new job in Moga. Now I shall study in Moga. Kindly issue my school leaving certificate.

Thanking you

Yours faithfully

XYZ

Roll no. 21

VIII A

STORY WRITING

The Moneylender and His Purse

A moneylender lost his purse with 1000 rupees and announced a 100-rupee reward for its return. A poor farmer found it and gave it back.

The moneylender lied, saying the purse had 1100 rupees and accused the farmer of taking the reward. The farmer denied it and asked for justice. They went to the Sarpanch, who saw the moneylender's dishonesty and gave the purse to the farmer.

The farmer was happy and thanked the Sarpanch. The moneylender felt ashamed of his lie.

Moral : Honesty is the Best Policy.

Destiny of a Donkey

A gardener had a donkey to carry flowers and help him sell them. One day, the donkey felt overworked and asked the Lord for a new master.

The Lord sent him to a potter, but the potter made him carry heavy pots, which was even harder. The donkey went back to the Lord, asking for another master.

This time, the Lord sent him to a butcher, who planned to use his skin for leather. The donkey realized his mistake and regretted being foolish.

Moral : Always be thankful.

The Vain Stag

One day, a stag was drinking water in a pond. He saw his reflection.

He looked at his beautiful horns and felt proud. Then he saw the reflection of his legs and felt ashamed.

Suddenly, he heard the barking of a hunter's dogs. The stag started running. On the way, his horns got entangled in a bush.

He tried his best to untangle his horns and succeeded with great difficulty. When the dogs reached close to him, he used his thin legs to escape.

Then he understood the importance of his ugly looking legs.

Revised by : Sharanjit Singh, English Master, GHS Jalbhe, Jalandhar

Vetted by : Nischal Kumari, English Mistress, GHS Diwali, Jalandhar

Rachna Gulati, English Mistress, GGSSS Ladowali Road, Jalandhar

- 8) Promise _____
- 9) Marriage _____
- 10) Cross _____
- 11) Skills _____
- 12) Surveillance _____
- 13) Windy _____
- 14) Melodious _____
- 15) Owner _____
- 16) Safety _____
- 17) Climb _____
- 18) Charge _____
- 19) Annoyed _____
- 20) Delighted _____
- 21) Visit _____
- 22) Different _____
- 23) Driving _____
- 24) Admire _____
- 25) Emperor _____
- 26) Prosper _____
- 27) Timeless _____
- 28) Foreign _____
- 29) Familiar _____
- 30) Qualification _____
- 31) traveller _____
- 32) poverty _____
- 33) Struggle _____
- 34) Smash _____
- 35) Importance _____

3. (A) Write a paragraph on 'A School Picnic' using the hints given below:

Hints: Picnic----look forward to----all excited----woke up early----packed food-reached in time----

teachers accompanied----bus started----enjoyed----reached the spot-took swings----high spirits----
took lunch----great fun----journey back----reached home----a day worth----remembering

(B). Write a paragraph on 'An Indian Farmer' using the hints given below:

Hints: India land of villages----agriculture major profession----agriculture is lifeline of Indian economy----
keeps the India economy prospering----the citizens with food----grows food grains, vegetables and
fruits----grows cotton----works from morning to evening--provides employment----40% of Indian farmers---
requires a lot of labour----difficult task requires discipline and patience----grows crops for our country----
crop is his wealth----important place in society----backbone of India----very useful member of the
society.

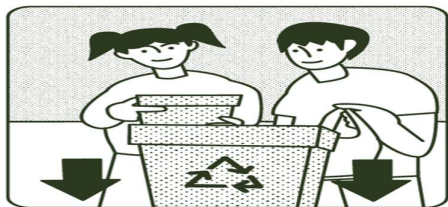
(C) Write a paragraph on 'Our School Library' using the hints given below:

Hints: school a temple of learning---- library the most useful place----- a big library in my school-
more than 50,000 books-----kept subject wise-----story books and comics-----newspapers and
magazines-----librarian very helpful and kind-----enjoy going to the library.



1. Look at the following poster carefully and answer the questions given below:

Easy To Do Eco-Lifestyle Daily Tips



Recycling Bins

Recycle Your Bins

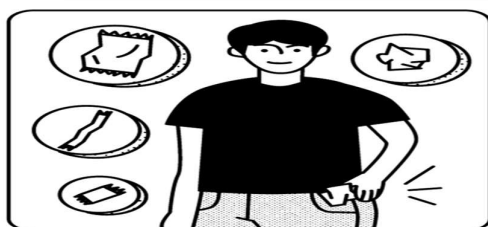
Recycling help reduce the amount of waste thus reduce pollution or environmental damage.



Turn switch OFF when not in use.

Conserve Energy

Energy savings reduce energy consumption thus reduces energy costs and energy imports.



Pocket your small trash.

Clean As You Go

To create balance and harmony between the home environment and the natural surroundings.

Questions:

- i) What is one of the main benefits of recycling mentioned in the poster?
 - a) Reducing energy costs
 - b) Reducing pollution and environmental damage
 - c) Increasing energy imports
 - d) Creating harmony in the natural surroundings
- ii) According to the poster, what should you do with your small trash to maintain an eco-lifestyle?
 - a) Throw it in the recycling bin
 - b) Pocket it
 - c) Leave it on the ground
 - d) Put it in a regular trash can
- iii) What action is recommended to conserve energy in the poster?
 - a) Keep the lights on all the time
 - b) Turn the switch off when not in use
 - c) Increase energy consumption
 - d) Use energy-intensive appliances
- iv) Which of the following is NOT mentioned as a way to maintain an eco-lifestyle in the poster?
 - a) Recycling bins
 - b) Energy savings
 - c) Pocketing small trash
 - d) Planting trees
- v) What does the term 'Conserve' mean in the context of the poster?
 - a) To waste energy
 - b) To misuse resources
 - c) To preserve and protect resources by using them wisely
 - d) To increase pollution intentionally

2. Read the given stanza and answer any two of the questions that follow.

**a) Some books I'll never give away,
Though old and worn, their binding torn,
Upon my shelves they'll always stay,
Alive, still read, still fresh each dawn,
Their magic moments never gone.**

i. Name the poem and the poet.

ii. The poet doesn't want to part with some books. Where does he keep them?

iii. What is the condition of the books?

**b) Familiar friends, these timeless tales
Have been with me since I was ten,
And as I turn their pages once again
I feel and love their old refrain.**

i. Name the poem and its poet.

ii. What do you understand by the phrase 'timeless tales'?

iii. How does the poet feel when he touches and feels the pages of his books?

**c) Of time that's passing by so fast...
These good companions never fail
To give me joy, to nourish me.
We who love books will always be
The lucky ones, our minds set free.**

i. Name the poem and the poet.

ii. According to the poet, what still stand the test of time?

iii. Who, according to the poet, will always be the lucky ones?

d) **Oh! Defenders of borders**
You are great sons of my land
When we are all asleep
You still hold on to your deed.

i. Name the poem and the poet.

ii. Who are being referred to as 'Defenders of borders'?

iii. Who holds on to their deed when others are asleep?

e) It can end up in oceans, rivers and seas.
The wind sometimes carries it
And it tangles in trees

i) Name the poem.

ii) What ends up in oceans?

iii) What does 'it' refer to?

f) Life is queer with its twists and turns,
As everyone of us sometimes learns,
And many a failure turns about,
When he might have won had he stuck it out.

i. Name the poem and its poet.

ii. What is life full of?

iii. What does every one of us sometimes learn?

g) And you never can tell just how close you are,
It may be near when it seems afar;
So stick to the fight when you're hardest hit-

It's when things seem worst that you must not quit.

i) Name the poem and the poet.

ii) What do you understand by 'sticking to the fight when hardest hit'?

iii) What should not be done when things seem worst?

**h) If people used less,
 The better place the world would be.
 The future is in your hands.
 Cut down and you'll see.**

i. Name the poem and its poet.

ii. How can the world be a better place?

iii. What does the poet want the people to cut down?

**i) Single-use plastic

 Lasts almost forever.

 It might be cheap

 But it's not very clever.**

i) Name the poem and its poet.

ii) How much is the life of single-use plastic?

iii) What is not very clever?



CLASS 8th
SUBJECT : ENGLISH
WORKSHEET 3



1. Read the passage and answer the questions that follow:

Food wastage is an important issue that affects everybody. Each year, an immense amount of food is wasted at various points such as households, restaurants, and grocery stores. This wastage results in the loss of resources like water, energy, and money used to cultivate, transport, and prepare food. To mitigate this issue, we should purchase and cook only what we need, which can be achieved through good meal planning. Proper storage techniques are essential to keep food fresh for longer periods. Additionally, leftovers can be creatively recooked into new meals. By being wiser with our food consumption, we not only save money but also contribute positively to the environment. Reducing food wastage ensures that more food is available for those in need. Furthermore, it minimizes the environmental impact by reducing the amount of waste that ends up in landfills, thus lowering greenhouse gas emissions. Let's all try to be more aware of our food usage and make efforts to reduce waste, ultimately fostering a more sustainable world.

Questions:

i) What is the main topic of the passage?

- | | |
|-----------------|--------------------------|
| a) Saving water | b) Avoiding food wastage |
| c) Growing food | d) Cooking new dishes |

ii) What resources are wasted when food is wasted?

- | | |
|-----------------------------|--------------------|
| a) Water, energy, and money | b) Only water |
| c) Only money | d) Water and money |

iii) Why is proper food storage important?

- | | |
|----------------------------------|--|
| a) It allows us to buy more food | b) It helps keep food fresh for longer |
| c) It makes food spoil quickly | d) It reduces the need to cook |

iv) Why is it crucial to avoid food wastage?

- | | |
|------------------------|---|
| a) To cook more dishes | b) To save money and help the environment |
| c) To buy more food | d) To have more leftovers |

v) Imagine you have leftover rice from dinner. Which of the following actions align with the passage's suggestions to avoid food wastage?

- | | |
|------------------------------------|---|
| a) Throw it in the trash | b) Store it properly and make fried rice the next day |
| c) Leave it on the stove overnight | d) Cook more rice to add to it |

2. Fill in the blanks. (The Old Sage and the Three Brothers)

- a. The farmer had _____ fields and three _____.
- b. The sage made the brothers promise that they would help the _____.
- c. The sage gave a piece of _____ to Raman.
i) cloth ii) stick iii) rope iv) cake
- d. Sandeep broke his promise. (True/ False)
- e. The sage punished/ did not punish Harry and Raman. (Choose the correct option)

3. Write 'true' or 'false' for the following statements in the given space. (The Punjab: A Glimpse)

- a. General O'Dwyer lived in Jallianwala Bagh. _____
- b. The Golden Temple has a tank all around it. _____
- c. The Punjabis have faced many foreign invasions. _____
- d. Lala Lajpat Rai is known as Shaheed-e-Azam of India. _____
- e. Fifty percent of India's hosiery industry is in Ludhiana. _____
- f. Chandigarh is situated on the left bank of the Sutlej River. _____
- g. The Bhakra Dam is 518 feet high and 740 feet wide. _____
- h. Le Corbusier was a great Indian architect. _____
- i. Guru Gobind Singh founded the khalsa in 1669. _____
- j. Dr Rajendra Prasad was the President of India in 1953. _____

4. Write 'True' or 'False' for the following statements in the given space. (Charge for Love)

- a. The shop owner wanted to sell kittens. _____
- b. The boy was an athlete and needed a pet to exercise with. _____
- c. The boy had enough money to buy four pets. _____
- d. The boy had a crippled leg. _____
- e. The boy initially came looking for a horse. _____
- f. The shop owner wanted to sell puppies. _____
- g. One of the puppies was blind. _____
- h. The shop owner insisted that the boy might take the puppy for free. _____

5. Fill in the blanks. (Marco Polo)

- a. Marco Polo set out on his first voyage at the age of _____.
- b. Marco Polo visited the holy city of _____.
- c. Marco Polo was released from the prison in _____.

d. Marco Polo passed away on _____ at the age of _____.

e. Marco Polo was married to _____.

6. Fill in the blanks. (Smashing the Glass Ceiling)

a. Geet had gone _____ after marriage.

b. You have earned the highest _____ through your work and set up a successful business.

c. The agency trained Paramjeet in _____ and _____ skills.

d. They also got me to attend evening classes run by a _____ agency.

e. Paramjeet's mother, a _____, had been a trusted house help at Geet's house.

7. Write 'True' or 'False' for the following statements in the given space.

a. General O'Dwyer lived in Jallianwala Bagh. _____

b. One of the puppies was blind. _____

c. The Bhakra Dam is 518 feet high and 740 feet wide. _____

d. Sandeep broke his promise. _____

e. Fifty percent of India's hosiery industry is in Ludhiana. _____

f. The shop owner wanted to sell kittens. _____

g. Bhagat Singh was hanged on 13 April 1919. _____

h. Le Corbusier was a great Indian Architect. _____

i. The boy had a crippled leg. _____

j. Chandigarh is situated on the left bank of the Sutlej River. _____

8. Who said these words and to whom?

i) Lesson : Value of Money

a. "Give me more chores!" _____

b. "Please dad! Is there anything else you need help with?"

c. "Oh, you don't need to buy that one. We have another one coming out soon. It is even faster and has double the storage." _____

ii) Lesson : Smashing the Glass Ceiling

a. "I think I have found my nest again." _____

b. "Didi, you still look the same." _____

c. "Can you give me something to do?" _____

d. "You have earned the highest qualification through your work and set up a successful business."

9. Fill in the blanks:

- a. The farmer had _____ fields and three _____.
- b. Marco Polo passed away on _____ at the age of _____.
- c. The agency trained Paramjeet in _____ and _____ skills.
- d. The sage made the brothers promise that they would help the _____.
- e. Marco Polo visited the holy city of _____.
- f. Paramjeet's mother, a _____, had been a trusted house help at Geet's house.
- g. The sage gave a piece of _____ to Raman.
- h. Geet had gone _____ after marriage.
- i. Marco Polo set out on his first voyage at the age of _____.



CLASS 8th

**SUBJECT : ENGLISH
WORKSHEET 4**



1. Read the passage and answer the questions that follow:

Student life is the most memorable phase of every person's life. It is the stage in which the whole foundation of a person's life is laid upon. The student period in every person's life is such that he doesn't learn only from books. It is the phase when one grows emotionally, philosophically, physically and socially as well. All incidents and implications drawn from those incidents are what is responsible for his nature. Every student obtains the basic education from home and his mother is his first teacher. The manners and small behavioural traits that blossom during growing years is mostly the reflection of what a child is learning at home. Once a student is admitted to school his role models keep changing with time and situations. Friends become an important factor too. The type of company affects a lot during those immature years. Teachers and friends inspire him a lot. Whatever impression those innocent minds draw, the same is reflected back.

Questions:

i) The foundation of life of any person depends upon his _____.

- a) memorable phase b) student life
c) person's life d) books

ii) Home is the main source of:

- a) basic learning b) incidents
c) growing years d) stages

iii) Who is child's first teacher?

- a) friend b) relative c) school teacher d) mother

iv) Which trait is the reflection of home learning?

- a) situations b) manners c) traits d) incidents

v) When do role models of a child change frequently?

- a) when he stays at home b) when he is admitted to school
c) when he interacts with parents d) when he learns at home

2. Practice of Vocabulary Section which consists of 5 marks in the question paper:

Practice Set A

i) Write the antonym of any one of the following words:

exit: _____, order: _____

ii) Give one word for the following statement:

one who practices one of the fine arts _____

iii) Add the right prefix or suffix to any one of the following words:

act: _____, report: _____

iv) Make adverb of any one of the given words:

happy: _____, busy: _____

v) Make noun of any one of the given words:

try: _____, decide: _____

Practice Set B

i) Write the synonym of any one of the following words:

upset : _____, wealthy : _____

ii) Give one word for the following statement:

a person who does not take alcoholic drinks _____

iii) Add the right prefix or suffix to any one of the following words:

read : _____, place : _____

iv) Make noun of any one of the given words:

teach : _____, marry : _____

v) Write the following words in the order as they appear in a dictionary.

storage, arrange, machine, faster

Practice Set C

i) Write the synonyms of the following words:

joy : _____, large : _____

ii) Give one word for the following statement:

a) a game in which no one wins _____

iii) Make nouns of the given words:

teach : _____, pay : _____

iv) Write the antonyms of the following words:

freedom : _____, assemble : _____

v) Use the following idiom in a meaningful sentence:

the ball is in your court

Practice Set D

i) Write the synonyms of the following words:

modern : _____, clever : _____

ii) Give one word for the following statement:

a place where clothes are kept _____

iii) Make nouns of the given words:

try : _____, educate : _____

iv) Write the antonyms of the following words:

exit : _____, lead : _____

v) Use the following idiom in a meaningful sentence:

beat around the bush

Practice Set E

i) Write the antonym of any one of the following words:

rich: _____, question: _____

ii) Give one word for the following statement:

a person who eats too much _____

iii) Make adverb of any one of the given words:

smooth: _____, faithful: _____

iv) Make noun of any one of the given words:

try: _____, fail: _____

v) Write the following words in the order as they appear in a dictionary.

door, dust, dump, district, diplomat, do, does

Practice Set F

i) Write the antonym of any one of the following words:

kind: _____, beautiful: _____

ii) Give one word for the following statement:

one who can speak many languages _____

iii) Add the right prefix or suffix to any one of the following words:

music: _____, scene: _____

iv) Make a meaningful sentence of the following idiom.

beat around the bush _____

v) Make noun of any one of the given words:

happy: _____, good : _____

Practice Set G

i) Write the antonym of any one of the following words:

kind: _____, before: _____

ii) Give one word for the following statement:

a game in which no one wins _____

iii) Add the right prefix or suffix to any one of the following words:

teach: _____, loyal: _____

iv) Write the following words in the order as they appear in a dictionary.

catastrophe, cat, cast, cats, camel, cut

v) Make noun of any one of the given words:

strong: _____, marry : _____

**1. Read the dialogue and answer the questions that follow:**

Early rising means waking up early in the morning. It is a good habit that helps us start our day with energy. People who wake up early feel fresh and have more time to get their work done. The morning air is fresh and calm, which makes us feel healthy and happy. When we wake up early, we have time to exercise, plan our day, and eat a good breakfast. This habit helps us stay healthy and active throughout the day. It also improves our concentration, as our minds are more alert in the morning. Students who wake up early can study better because the morning is quiet and peaceful. Overall, early rising leads to a productive and well-balanced lifestyle. It is said that "Early to bed and early to rise makes a person healthy, wealthy, and wise."

Questions:

i) What does early rising mean?

- | | |
|------------------------------|-----------------------------------|
| a) Waking up late in the day | b) Waking up early in the morning |
| c) Sleeping late at night | d) Taking a nap during the day |

ii) What does early rising help us do?

- | | |
|-----------------------|------------------------------|
| a) Waste time | b) Start the day with energy |
| c) Feel tired all day | d) Skip breakfast |

iii) Why is morning air important for early risers?

- | | |
|-----------------------------|---|
| a) It makes them feel lazy | b) It makes them feel healthy and happy |
| c) It helps them sleep more | d) It makes them work slowly |

iv) What can early risers do in the morning?

- | | |
|---------------------|--------------------------------|
| a) Watch TV all day | b) Plan their day and exercise |
| c) Go back to sleep | d) Skip important tasks |

v) Which saying is related to early rising?

- | |
|--|
| a) "Early to bed and late to rise makes a person lazy." |
| b) "Early to rise makes a person tired." |
| c) "Early to bed and early to rise makes a person healthy, wealthy, and wise." |
| d) "Sleep late, work hard." |

2. Practice of Do as Directed (Ques. 11) which consists of 10 marks in the question paper.**Practice Set A**

i) Read the following sentence and state which type of sentence it is:

Shut the door. _____

ii) Change the following Interrogative sentence into Assertive sentence.

Are you on leave today?

iii) Choose the Pronoun from the following words:

through out, dog, music, big, she, red _____

iv) Fill in the blank with a suitable preposition.

I will meet her _____ 9 o'clock.

v) Identify the verb in the following sentence and state whether it is Transitive or Intransitive.

The car needs a new battery. _____

vi) Fill in the blank with appropriate non-finite form of the verb given in the bracket:

We failed _____ (catch) the train.

vii) Fill in the blank with the correct Present Continuous or Present Simple form of the verb given in the bracket.

The Ganga _____ (flow) into the Bay of Bengal.

viii) Fill in the blank with a suitable determiner.

Look out of the window for _____ minute. (a/an/the)

ix) Change the following Negative sentence into its Positive form.

Do not keep my book. _____

x) Change the voice of the following sentence.

You will join the party. _____

Practice Set B

i) Read the following sentence and state which type of sentence it is:

Where is my book? _____

ii) Change the following Interrogative sentence into Assertive sentence.

Is your sister ill? _____

iii) Choose the Noun from the following words:

slowly, Punjab, red, big, he, must _____

iv) Fill in the blank with a suitable preposition.

Meena was seen playing _____ the street.

v) Underline the verb in the following sentence and state whether it is Transitive or Intransitive.

They should no longer wait. _____

vi) Combine the following pair of sentences into one sentence using 'too + infinitive'.

You are very tired. You can not walk.

vii) Select the correct verb from the brackets to fill in the blank.

The assembly _____ in session. (is/are)

viii) Fill in the blank with the correct Simple Past or Past Continuous form of the verb given in the bracket.

She always _____ (remember) my birthday.

ix) Change the following Negative sentence into its Positive form.

Do not let him go. _____

x) Change the voice of the following sentence.

They welcomed me. _____

Practice Set C

i) Read the following sentence and state which type of sentence it is:

How wonderful the picture is! _____

ii) Change the following Assertive sentence into Interrogative sentence.

They are present today.

iii) Choose the Adjective from the following words:

so, dog, music, delay, she, exciting _____

iv) Fill in the blank with a suitable preposition.

She went to the market _____ her brother.

v) Identify the verb in the following sentence and state whether it is Transitive or Intransitive.

I opened the box. _____

vi) Make comparative form of the word given in the brackets by adding '-er' or 'more' to it.

She is _____ (tall) than him.

vii) Fill in the blank with appropriate non-finite form of the verb given in the bracket:

I want _____ (drink) water not tea.

viii) Select the correct verb from the bracket to fill in the blank.

The tallest of these girls _____ next door to me. (live, lives)

ix) Fill in the blank with the correct Present Perfect form of the verb given in the bracket.

He _____ (not do) his work.

x) Fill in the blank with a suitable determiner.

Look out of the window for _____ minute. (a/an/the)



CLASS 8th
SUBJECT : ENGLISH
WORKSHEET 6



1. Look at the following poster carefully and answer the questions given below:



i) How many countries, including India, have successfully soft-landed on the lunar surface, as mentioned in the poster?

- a) 1 b) 2 c) 3 d) 4

ii) Which country is the first to achieve a soft landing near the south pole of the moon?

- a) Russia b) United States c) China d) India

iii) What makes Chandrayaan-3 unique among lunar missions?

- a) Its goal to study Mars from the moon b) Its landing near the lunar equator
c) Its plan to investigate asteroids d) Its focus on soft-landing near the lunar south pole

iv) In the context of lunar exploration, what does "soft-land" mean?

- a) To land with a crash b) To land without any landing gear
c) To land softly and without causing damage d) To land on the dark side of the moon

v) Which of the following countries has not achieved a soft landing on the moon, according to the information in the poster?

- a) India b) United States c) China d) Japan

2. Write an application to the Principal of your school asking for exemption from examination.

The Principal _____

January _____, 20____

Sir

Thanking you

3. Write an application to your Principal asking for school leaving certificate.

The Principal

January _____, 20____

Sir

Thanking you

4. (a) You have found a purse lying in one of the school grounds. Write a notice asking the owner of the purse to contact you.

(b) Your school is organising a trip to Delhi and Agra. You are the Secretary of the organising committee. Draft a notice asking the students to give their names to you.

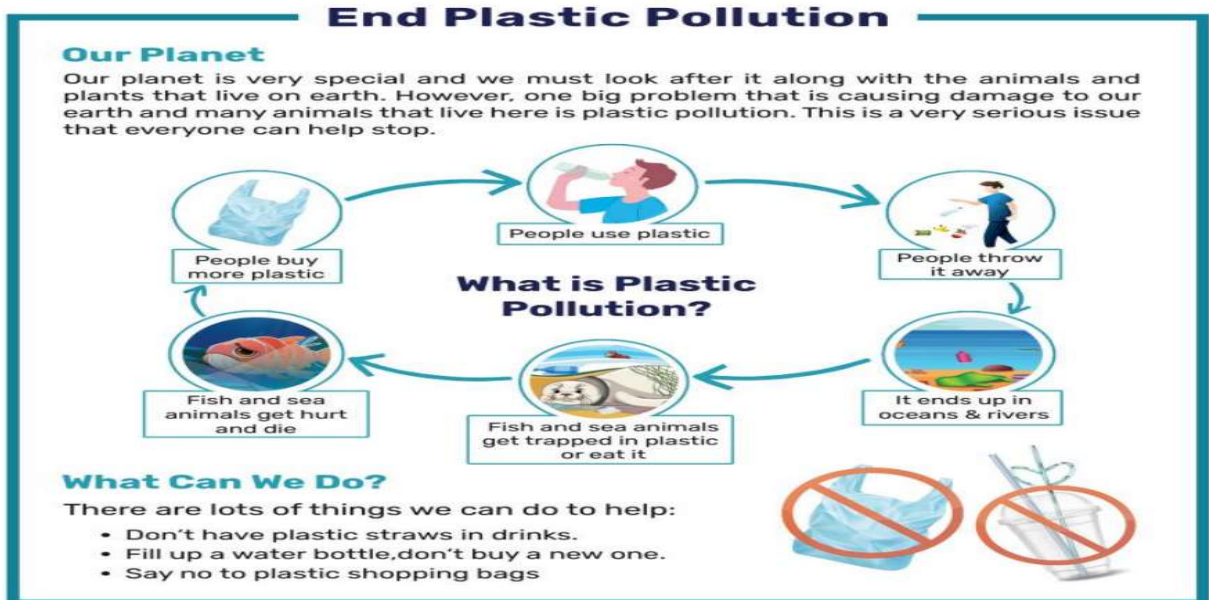
(c) You have lost a bag in your school. Write a notice about the loss giving the particulars of the bag. Also announce a reward for the finder.



CLASS 8th
SUBJECT : ENGLISH
WORKSHEET 7



1. Read the passage and answer the questions that follow:



- i) The above poster gives information about:
a) plastic pollution b) the ways we can reduce plastic pollution
c) the ways plastic causes pollution d) all of these
- ii) Other than human beings who else must be looked after on Earth?
a) plants b) plastic c) animals d) both a and b
- iii) Which of the following statement is NOT true?
a) Plastic pollutes oceans and rivers. b) Plastic puts the life of sea animals in danger.
c) Water gets trapped in plastic. d) People throw away plastic.
- iv) We should reuse _____ instead of buying a new one.
a) plastic straws b) drinks c) water bottle d) plastic shopping bags
- v) This is a very serious issue. What is the meaning of the word 'issue'?
a) matter b) subject c) problem d) all of these

2. Translate any three of the following sentences into Punjabi.

i) Do not litter. _____

ii) Well done! _____

iii) The grandmother told a good story. _____

iv) How did he pass in the examination? _____

v) Improve your mistakes. _____

vi) I celebrated my birthday. _____

vii) I am proud of you. _____

viii) Can she swim? _____

ix) Please turn the page. _____

x) What did the teacher teach? _____

xi) We are Indians. _____

xii) Had they won the match? _____

xiii) Open your bag. _____

xiv) I go to school daily. _____

xv) The cat did not drink milk. _____

xvi) Sudha played a game. _____

xvii) Tell your name. _____

xviii) May I go out? _____

xix) Why did he sell his house. _____

xx) My teacher has checked the notebook. _____

3. Translate any three of the following sentences into English.

i. ਬੁਰੀ ਸੰਗਤ ਤੋਂ ਬਚੋ। _____

ii. ਆਪਣਾ ਕੰਮ ਪੂਰਾ ਕਰੋ। _____

iii. ਮੈਂ ਆਪਣਾ ਜਨਮ ਦਿਨ ਮਨਾਇਆ। _____

iv. ਤੁਸੀਂ ਕੱਲ੍ਹ ਕੀ ਕਰ ਰਹੇ ਸੀ? _____

v. ਕਿਰਪਾ ਕਰਕੇ ਪੇਜ ਪਲਟੋ। _____

vi. ਤੁਸੀਂ ਕਿਤਾਬ ਕਦੋਂ ਪੜ੍ਹ ਰਹੇ ਸੀ? _____

vii. ਕੀ ਹੁਣ ਮੈਂ ਜਾ ਸਕਦਾ ਹਾਂ? _____

viii. ਬਿੱਲੀ ਨੇ ਦੁੱਧ ਨਹੀਂ ਪੀਤਾ। _____

ix. ਉਸਨੇ ਆਪਣਾ ਘਰ ਕਿਉਂ ਵੇਚ ਦਿੱਤਾ? _____

x. ਮੈਂ ਰੋਜ਼ ਸਕੂਲ ਜਾਂਦਾ ਹਾਂ। _____

xi. ਗੱਲਾਂ ਨਾ ਕਰੋ। _____

xii. ਤੁਸੀਂ ਕਿੱਥੇ ਜਾ ਰਹੇ ਹੋ? _____

xiii. ਮੈਨੂੰ ਹੁਣ ਸੌਣਾ ਚਾਹੀਦਾ ਹੈ। _____

xiv. ਮੇਰੇ ਮਾਤਾ ਪਿਤਾ ਜੀ ਅਧਿਆਪਕ ਹਨ। _____

xv. ਕੂੜਾ ਨਾ ਖਲਾਰੋ। _____

xvi. ਸਭ ਨੇ ਪਾਠ ਯਾਦ ਕਰ ਲਿਆ ਹੈ। _____

xvii. ਮੈਂ ਅੱਜ ਠੀਕ ਮਹਿਸੂਸ ਨਹੀਂ ਕਰ ਰਿਹਾ ਹਾਂ। _____

xviii. ਮੇਰੀ ਸਹੇਲੀ ਨੇ ਮੇਰੀ ਮਦਦ ਕੀਤੀ। _____

xix. ਆਪਣੀਆਂ ਗਲਤੀਆਂ ਸੁਧਾਰੋ। _____

xx. ਸ਼ਾਬਾਸ਼ ! ਤੁਸੀਂ ਬਹੁਤ ਵਧੀਆ ਕੀਤਾ। _____

4. Answer the following questions:

i. What did the mother drop along the way?

(The Aged Mother)

ii. Why did the farmer summon his sons?

(The Old Sage and the Brothers)

iii. What are Jalandhar and Ludhiana famous for?

(The Punjab: A Glimpse)

iv. What is the religious importance of Anandpur Sahib? (The Punjab- A Glimpse)

v. Which place did Saint Ravidas choose for his meditation? (Saint Ravidas)

vi. What did Saint Ravidas' parents want? (Saint Ravidas)

vii. Who was able to smash the glass ceiling in the story? How? (Smashing the Glass Ceiling)

viii. What made the narrator unhappy? (Value of Money)

ix. What were the two features of Bell Computer that were being advertised on TV? (Value of Money)

x. Why did Seema call her friend Bhavya? (Safety While Driving)

xi. After how many years did Marco Polo return to Venice? (Marco Polo)

xii. Which new skills did Paramjeet learn at the charitable agency? (Smashing the Glass Ceiling)

xiii. Where did the farmer hide his mother? (The Aged Mother)

xiv. What two things did the narrator do to complete the chores? (Value of Money)

xv. Why was the farmer sorrowful? (The Aged Mother)

xvi. Why did Marco Polo visit so many cities? (Marco Polo)

xvii. How much money did the boy have? (Charge for Love)

xviii. Who approached the owner of the shop? (Charge for Love)

xix. What offer did the parents give to the narrator? (Value of Money)

xx. What change was seen in the hunter after his contact with Saint Ravidas? (Saint Ravidas)

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