



State Council of Educational Research & Training, Punjab



# Mission Samrath 3.0 Summer Holidays Homework (2025-26)

**Classes 6-8 (Level-2)**

**Subject- English**



**DEPARTMENT OF SCHOOL EDUCATION  
PUNJAB**

## Planet Party

### Adjective:

An adjective is a word that describes a noun, for example: **beautiful** birds, **tall** tree, **handsome** boy, **eight** planets etc.

### 1. Underline the adjectives in each sentence.

- a. The strong wind blew for hours and hours.
- b. She had brown long hair and green eyes.
- c. He eats healthy food.
- d. They like reading story books.
- e. The small cat is sleeping.
- f. My new toy is fun to play with.
- g. It is a sunny day.
- h. Please have some hot coffee.
- i. My sister likes crispy cookies.
- j. Can you lift the heavy box for me?

### 2. Read the paragraph. Circle all the adjectives.

It was a rainy day and my little puppy jumped onto our red couch. He played with his new toy. I liked to watch him play. It made me feel happy. Soon, my playful puppy yawned. He was a tired puppy. I picked him up and laid him on his soft, round bed. After sometime, my sleepy puppy was snoring away.

### 3. Write the opposites of the given words.

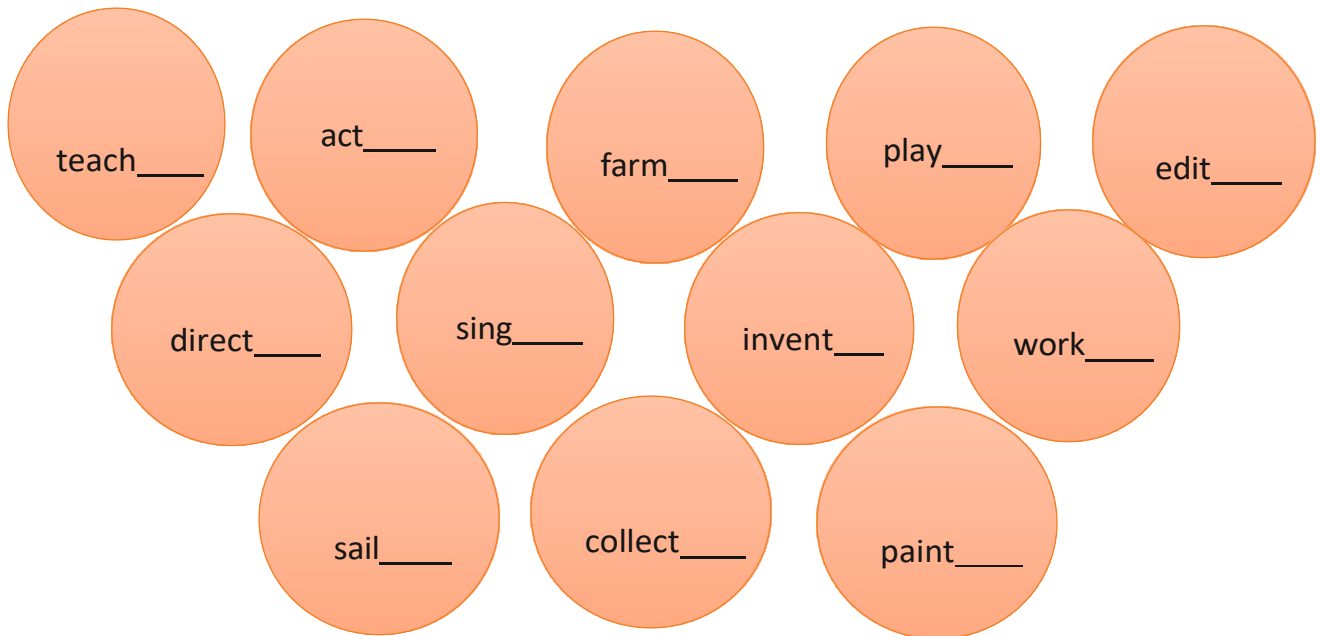
little	
new	
happy	
tired	
soft	

## Seerat's Bicycle

### Suffix: ('-er' and '-or')

A suffix is a letter or a group of letters added at the end of a word to make a new word. It changes the meaning or grammatical function of a word, e.g. speakerer, visitoror etc.

#### 1. Add the appropriate suffix '-er' or '-or' to create new words.



#### 2. Read the passage and answer the questions.

There is a storm outside and the power has gone. Jerry needs to use a torch to read his book. Then he sits on the floor with his book and his torch. The story is about a short giraffe who likes to play a sport.

a. Why has the power gone?

\_\_\_\_\_

b. What does Jerry use to read his book?

\_\_\_\_\_

c. What is the story about?

\_\_\_\_\_





## Kindness in Words

### Punctuation Marks:

Punctuation marks are the signs indicating how a written text should be read and understood. Let us learn about some of these:

- a. Period (.) indicates the end of the declarative sentence, e.g. He is going to school.
- b. Comma (,) indicates the short pause, e.g. Amar, I hope you will come.
- c. Question Mark (?) is used after a question, e.g. What is your name?
- d. Exclamation Mark (!) is used to express strong emotion or sudden feeling, e.g. What a good advice!

**1. Help Kaavi to add the correct punctuation marks to his journal entry.**

Hey friends  
Today on my first hike I saw many animals such as squirrels deer and many birds also I wonder if I will see anymore tomorrow Sounds good I plan to hike up to the Sukhna Lake Trail In order to get there I must first cross the woods and tall trees Tomorrow is a new day and I should have plenty of time to have fun I really look forward to set up my tent I brought crispy cookies and chocolates for snacking I am very excited for this hiking trip I have heard so much about the Sukhna Lake and its trail It's going to be the best day of my life For now I'll just rest and enjoy the sunset

Good evening  
See you tomorrow

## The Ringing Telephone

### Noun:

A noun is the name of a person, a place, an animal, a bird or a thing. Let us practice these.

1. Complete the table with nouns. The first one is done for you.

Letter	Name of a person	Name of a place	Name of an animal/a bird	Name of a thing
K	Karam	Kapurthala	kingfisher	kite
R				
F				
J				
B				
N				
H				
C				
T				
A				

2. Read the given passage loudly. Record it and send it to your English teacher.

Philip and Joseph make a graph to count their favourite birds. They draw pictures of pheasant, phoenix and phoebe. "Look! Phoebes are the most liked." says Philip.

## The Farmer

### Pronoun:

A pronoun is a word that is used in the place of a noun, e.g.: he, she, it, his, her etc.

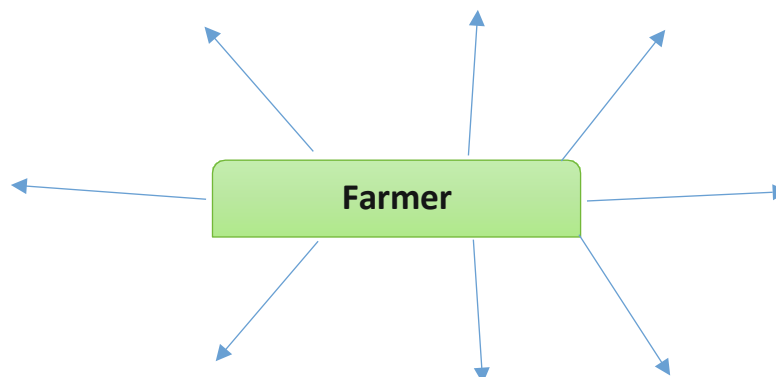
1. Read the story 'The Farmer' from your book 'My Reading Buddy' and find out the pronouns from it and write in the given space.


2. Complete the paragraph using suitable pronouns.

them, she, they, it, her

Reema and Sania were siblings. One day when \_\_\_\_\_ returned from school, \_\_\_\_\_ were hungry and wanted to eat something. In the kitchen, \_\_\_\_\_ saw a cat. \_\_\_\_\_ was drinking the milk which mother had kept for \_\_\_\_\_. Reema ran out screaming. \_\_\_\_\_ was scared. Sania was a brave girl. \_\_\_\_\_ shooed the cat away and \_\_\_\_\_ ran out. \_\_\_\_\_ both took a sigh of relief and Reema thanked \_\_\_\_\_ sister for helping \_\_\_\_\_.

3. Now you have read the story. Complete the mind map according to the story.



## A Trip to the Market

### Use of 'a few' and 'a little'

'A few' is used with countable nouns, whereas 'a little' is used with uncountable nouns, e.g. a few books, a little water.

#### 1. Decide whether you have to use 'a few' or 'a little'.

- a. Would you like \_\_\_\_\_ more soup?
- b. Prabhjot has invited \_\_\_\_\_ classmates to his party.
- c. Have you got \_\_\_\_\_ minutes? I want to talk to you.
- d. You need \_\_\_\_\_ eggs and \_\_\_\_\_ flour to make pancakes.
- e. Can I have \_\_\_\_\_ sugar, please?
- f. There are \_\_\_\_\_ pencils on the table.
- g. She has \_\_\_\_\_ money left.
- h. They have \_\_\_\_\_ coins in their pockets.
- i. I need \_\_\_\_\_ help with this exercise.
- j. There are \_\_\_\_\_ people in the room.

#### 2. Read the dialogue between Sukhraj and the vegetable seller. Practise it with your sibling or friend.

**Sukhraj:** Which vegetables have you brought today? Do you have cauliflower?

**Seller:** I have brought cabbage, potatoes, brinjals, lettuce. Yes, I have cauliflower too.

**Sukhraj:** What is the price of cauliflower?

**Seller:** It will cost 50 rupees per kg.

**Sukhraj:** The price is too much.

**Seller:** No Sir, this is the market rate.

**Sukhraj:** No, no. Give it to me for 30 rupees or else I will buy it from somewhere else.

**Seller:** Ok Sir. I will give it to you for 40 rupees per kg.

**Sukhraj:** Ok, but still it's costly. Give me only 3 kgs.

**Seller:** Sure Sir. Here it is.

**Sukhraj:** Thank you! How much is the total?

**Seller:** It's 120 rupees only.

**Sukhraj:** Take 120 rupees.

**Seller:** Thank you, Sir!

**Sukhraj:** You're most welcome.



## Seasons

1. Complete the table with information of different things we use/get in different seasons.

Summer	Monsoon	Autumn	Winter	Spring

2. Read the passage and answer the questions that follow.

Shelly likes going to the beach. She enjoys splashing the water and walking along the shore. She is collecting the sea shells. When she is done filling her bucket with shells, she likes to chill on her beach chair. While she is watching the shoreline for ships, she sees a shark chasing a fish right in the shallow area. She is surprised to see such a huge shark. She gets afraid and runs away.

- a. What does Shelly enjoy?  
\_\_\_\_\_
- b. What does she do after collecting the shells?  
\_\_\_\_\_
- c. What does she see while watching the shoreline?  
\_\_\_\_\_





## The Circus

1. Find out the adjectives used for given nouns from the story 'The Circus' and write in the given space.

Nouns	Adjectives
circus	
brother	
nose	
hair	
Ferris wheel	

2. Read the text and write the missing words from the given box.

the, great, had, was, would, to, again, there, than, and, more, also,  
between, in, very, it

It \_\_\_\_\_ my birthday last Sunday. My parents took me \_\_\_\_\_ the circus show. First we saw the elephants and then \_\_\_\_\_ was a football match \_\_\_\_\_ the teams of dogs. I liked the clowns more \_\_\_\_\_ anything else. We laughed a lot. Then, acrobats flipped and flew \_\_\_\_\_ the air. A woman \_\_\_\_\_ played with two tigers \_\_\_\_\_ a lion. I was afraid because it looked \_\_\_\_\_ dangerous. At the end, five horses danced to \_\_\_\_\_ music, \_\_\_\_\_ was very good. It was a \_\_\_\_\_ fun. We \_\_\_\_\_ a great time there. The circus was \_\_\_\_\_ magical than had ever imagined. I \_\_\_\_\_ like to go to the circus \_\_\_\_\_ next year!

## Two Little Painters

### Regular and Irregular Verbs:

Regular verbs follow typical conjugation patterns (like talk/talked/talked).

Irregular verbs do not follow any typical conjugation patterns (like go/ went/ gone).

**1. Below are given some verbs. Write R if the verb is regular and I if the verb is irregular in the given space. Also write the past tense of the verb. The first has been done for you.**

- |           |          |            |
|-----------|----------|------------|
| a. do     | <u>I</u> | <u>did</u> |
| b. bore   | _____    | _____      |
| c. think  | _____    | _____      |
| d. paint  | _____    | _____      |
| e. buy    | _____    | _____      |
| f. decide | _____    | _____      |
| g. teach  | _____    | _____      |
| h. get    | _____    | _____      |
| i. set    | _____    | _____      |
| j. want   | _____    | _____      |

### 2. Read the story and answer the questions.

Neha and her mother went for a shopping. Neha drove the car to the shopping centre and parked in the parking space. Neha met a friend outside the market and they talked for a few minutes. Then they entered the supermarket and collected a trolley. Her mother remembered that she needed to buy a present for Shalu, Neha's cousin. They moved the trolley to the gift aisle and looked for a special present. In the end, they chose a beautiful watch as Neha knew that she loves collecting watches.

- a. Who walked in the supermarket?  
\_\_\_\_\_
- b. What was the relationship between Neha and Shalu?  
\_\_\_\_\_
- c. Why did they choose a watch as a gift?  
\_\_\_\_\_
- d. Find out irregular verbs from the above story.  
\_\_\_\_\_

## **Project Work (Level-2)**

1. Write 15 pages of good handwriting or calligraphy on a neat and clean, separate copy in your summer vacations.
2. Prepare a scrapbook or chart or model on any topic of your English textbook. It can be related to grammar, text, vocabulary etc. You can take help from your teachers and siblings.

**Note:** Teacher will guide and assist the students.

**ENJOY  
YOUR VACATIONS!**



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