What students have to say

99%
Students like to go to school

89%
Students use home language as medium of instruction in the class

91%
CWSN students get facilities from school

99%
Students could understand, what teachers teach in the class

90%
Students get parental support for their educational achievement

What teachers have to say

71%
Teachers have adequate instructional material and supplies

79%
Teachers have adequate work space

69%
Teachers say that they are overloaded with the work

11%
Teachers have responded that the school building needs major repair

9%
Teachers have responded that there is lack of drinking water facilities in school

9%
Teachers have responded that there are inadequate toilet facilities in school

84%
Teachers participated in professional development program

99%
Teachers have responded that the parents take interest in school activities

What head teachers have to say

85%
of head teachers responded that schools have adequate supporting staff

96%
of head teachers responded that schools have adequate qualified teaching staff

88%
of head teachers responded that schools have adequate audio visual resources

90%
of head teachers responded that schools have adequate library resources

99%
of head teachers responded that schools participate in sports activities

1. **Pupil Questionnaire (PQ):**

- Collects data on age, gender, special needs status, economic background, parental literacy, education, and occupation.
- Assesses availability of digital devices, internet, and study materials at home, as well as transportation and school facilities.
- Examines frequency of absenteeism, pre-school education, safety, and understanding of class lessons.
- Investigates hobbies, subject preferences, and enjoyment of various learning methods.
- Explores feelings of happiness, stress, isolation, and ability to handle schoolwork.
- Evaluates the role of parents, teachers, and peers in providing educational and emotional support.
- Addresses incidents of bullying and overall perception of safety at school.
- Includes questions for older students about career choices, vocational education, and school support for career development.
- Looks into physical symptoms, sleep quality, and activities that aid relaxation.
- Gauges optimism about achieving future goals and confidence in handling academic challenges.

2. **Teacher Questionnaire (TQ)**

- Includes information on educational qualifications, teaching experience, and alignment of their teaching subjects with their formal education.
- Assesses familiarity with NEP 2020, NCF documents, and the use of holistic progress cards in teaching practices.
- Covers participation in training programs, collaborative teaching practices, and individual or group research activities.
- Evaluates the use of various teaching methods, student engagement strategies, and assessment tools.
- Investigates access to instructional materials, technological tools, and facilities like classrooms, clean drinking water, and electricity.
- Addresses issues such as teacher workload, stress, collaboration with peers, and handling of large class sizes or lack of discipline.
- Examines the teacher's ability to manage emotions, resolve conflicts, and gauge students' needs in class.
- Explores perceptions of the teaching profession, satisfaction with their school, and the societal value of teaching.

- Focuses on interactions with parents and external community organizations in support of students.
- Looks into the use of specific teaching aids such as Jadui Pitara, self-prepared materials, and specialized kits for subjects like science and mathematics.

School Questionnaire (SQ)

- Collects information about familiarity with educational policies such as NEP 2020, NCF-FS 2023, and NCF-SE 2023, and the implementation of initiatives like Holistic Progress Cards (HPC).
- Examines the use of various assessment methods, teachers' planning processes, and the frequency of classroom observations by leadership team.
- Focuses on communication practices with parents and interactions between the school and the broader community.
- Evaluates the availability of essential resources like libraries, laboratories, internet connectivity, and overall adequacy of teaching and learning materials.
- Highlights the range of activities, including sports, cultural events, and student clubs.
- Includes questions on teacher training in emotional and mental health management and the existence of safety and anti-bullying policies.
- Assesses the support provided for students with special needs and the availability of trained personnel.
- Covers career guidance programs and vocational training opportunities for senior students.
- Examines challenges related to infrastructure, including repairs, space constraints, and access to basic amenities like electricity and clean water.
- Looks into the frequency of inspections, staff satisfaction, parental support, and the severity of operational challenges faced by the school.

Pupil Questionnaire (PQ)

- This questionnaire has demographic information of students along with their feedback of classroom practices and overall school experience.

- Block Report Card covers above information in a class-wise manner.

- Block Report Card covers this analysed information on parameters:

o Class 3: Five parameters

o Class 6: Seven parameters

o Class 9: Seven parameters

Teacher Questionnaire (TQ)

- This questionnaire collects the information about teachers' backgrounds.

- It aims to understand the health of the educational system in the country.

- The collected information will be used to assess various aspects of the teacher's part of the educational system.

School Questionnaire (SQ)

- This page gives analysed information of School Questionnaire (SQ) that designed to gather information about the school background.

- The document aims to assess the health of the educational system and identify areas for improvement.